

Endsleigh Holy Child VC Academy



Headteacher Mrs. E Barrs

Newsletter 26th June 2025



Dear parents and carers,

The children have been amazing this week, enjoying the trip to Hornsea in Key Stage 1 and performing in the music spectacular in the city. A huge well done and thank you to all those involved in making both experiences such a success.

This morning Mrs Broadhead and I have really enjoyed going into lessons to see reading sessions taking place. The children were highly engaged and it is clear to see their love of reading. Thank you for all you do at home to encourage this, it is clear to that this does happen and it does make a difference.

I would like to start sharing some updates with regarding our plans moving forward. The first one is our teaching staff structure for next year which is as follows:

- Nursery (F1) - Mrs Leach
- Reception (F2) - Miss Fenton and Miss Whitton
- Reception/year 1 - Miss Lister
- Year 1 - Miss Gawthorpe
- Year 2 - Miss Moore
- Year 3 - Mrs Scott
- Year 3/4 - Mrs Allison and Mrs Broadhead
- Year 4 - Mr Guthrie and Mrs Knight
- Year 5 - Mr Gray
- Year 5/6 - Miss Jackson
- Year 6 - Mrs Stapleton

Miss Rollinson will be moving across to Saint Mary's College on a secondment, within the SEND team. We wish her well in her new and exciting role. We are all looking forward to our new opportunities in the next academic year.

We are currently working on our support staff structure and the class lists for each class, and I will share these with you as soon as they are ready. We are planning to enhance our transition offer for the children this year, as we feel it will benefit them to have longer than one day in a setting with a new teacher. I will write to you separately with information about this.

We are also working hard to secure some after school provision in the form of an after school club. We are at the point of asking our Trust for permission to advertise positions to help us run this. Please watch this space and I will keep you updated.

This weekend is the feast day of two great saints in the church, Saint Peter and Saint Paul and so we pray:

Christ Jesus may our hearts be filled with joy as we honour Peter and Paul, leaders and role models in our faith. May we be inspired to be like them, serving others both here and around the world and speaking up for what we believe.

Amen.

Wishing you a lovely weekend with your families,

God bless,

Mrs Barrs



DATES FOR YOUR DIARY

INSET Day Friday 27th June – SCHOOL CLOSED

Tuesday 1st July Class 3/4 visit Hull Truck Theatre to take part in a performance of 'The Tempest' (more details to follow)

Wednesday 2nd July FS2 Tigers and Bears Stay and Pray

Friday 4th July 3.30pm Summer Fair

Monday 7th – Friday 11th July Y6 transition week

Monday 14th July – Year 6 visit to Rock Up

Wednesday 16th July Class 3/4 Stay and Pray – 3pm

Wednesday 16th July 5pm Y6 Performance and buffet

Friday 18th July Mass Our Lady of Lourdes & St Peter Chanel Leavers Mass and Prizegiving 9.30am

School closes for the summer break on Friday 18th July

School opens for the Autumn Term on Wednesday 3rd September

Summer Fair

Friday 4th July 3.30pm

Please collect your child from school in the usual way and take them onto the school field where the summer fair will take place.

Thank you for all your kind donations, we welcome more donations – if you are a business owner and could donate vouchers for treatments etc. we would be extremely grateful.

The Big Malarkey

All Y6 pupils have been given a copy of Helen Rutter's 'The Boy with the Big Decisions' on Thursday as part of a city-wide summer reading initiative. Many pupils took part in a live webinar on Weds 25th with Helen and Scholastic books to launch the project - One Hull of A Read! Helen will be at East Park at the Big Malarkey on Sunday 29th June if anyone wants to chat to her (tickets are needed - <http://www.thebigmalarkeyfestival.com/>) and she will be visiting all secondary schools between September and December later this year.

Summer Reading Challenge



On Thursday afternoon, Hull Libraries delivered an assembly all about the Summer Reading Challenge which is being run over the summer holidays. The children were very excited to hear about this and are eager to complete the challenge!

Visit **summerreadingchallenge.org.uk** for more information, or to sign up online.



Vanessa Gawron won the Hull Library UKS2 writing competition! The author, Jeffrey Boakye will be visiting us at Rock Up on 14th July.

This is her story:

The way the book ended scared Isla, leaving her feeling as if someone was watching her from a distance... She shut the old book with a snap. 'Whispers of the Hollow Library' had started as a fun mystery, but the final sentence sent shivers down her spine:

"Now that you've read my story, I can find you."

Isla glanced around the empty reading corner. Just her, shelves of books, and the sound of the ticking wall clock. She stood up quickly and shoved the book back onto the highest shelf, suddenly eager to leave. But as she turned, the lights flickered. Twice. Then darkness.

She froze. "Probably just the bulb," she whispered to herself but something in the silence had changed. It felt heavy, like the pages of that creepy book pressing against her chest.

Then came the sound- a soft whisper, like paper sliding across wood, "Isla..."

Her breath caught. "Who's there?"

No answer.

She fumbled for her phone in her pocket, but it was gone. Did she leave it on the beanbag? She stumbled through the dark and reached out- nothing. Her fingers brushed the eerily deserted air. "Come find me, Isla..." the voice was inside the library. She could feel it- close, curling around the shelves like smoke.

She reached for the door; it wouldn't budge. "Let me out!" she cried, slamming her palm against the glass.

The books on the nearest shelf began to shake, one by one, until a single pile of them tumbled to the floor with a thud. Slowly, Isla turned to see all of the books were the same one book. "This isn't real," she said, her voice trembling.

The book opened by itself. Pages flipped madly, faster and faster, until they stopped on a page with fresh ink: Chapter 15: Isla joins us.

"No," she whispered. "I didn't-" The room twisted.

The shelves stretched taller, the walls faded into shadows, and suddenly Isla wasn't in the library anymore: she was inside the story...

Designated Roles

SENCO/Safeguarding Lead – Mr. J Fox

Assistant Head – Mr. J. Guthrie

EYFS Lead – Mrs. J Leach

RSE

Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



Early Years Foundation Stage:

- Children will learn that God is three in one: Father, Son and Holy Spirit
- Know that they are loved and called to love others
- Learn about the different communities they are part of and the responsibilities they have to them



Key Stage One:

- Children understand that God is love: Father, Son and Holy Spirit
- Learn that being made in His image means being called to be loved and to love others
- Learn about the various communities they belong to: home, school, parish, the wider community, the nation and the global community
- Know that God calls us to live in community with one another



Lower Key Stage Two:

- Children will develop a deeper understanding that God is love as shown by the Trinity
- Understand that the human family reflects the Holy Trinity in mutual charity and generosity
- Know that the Church family comprises of home, school and parish
- Catholic Social Teaching on what it means to work for the Common Good



Upper Key Stage Two:

- Children will know that God is Trinity – a communion of persons
- Learn that the Church is the body of Christ
- Develop a deeper and richer understanding of Catholic social teaching
- Learn how certain charities reach out to the wider community with love



Religious UNDERSTANDING



In the first Unit, Religious Understanding, the sessions help children to develop a concept of the Trinity at a level appropriate for their learning stage. They learn about the creative circle of love between Father, Son and Spirit. Children will learn that just like the Trinity of God, we are made to love God and love others, and we are made to be loved by God and others. This extends not only to us, our families, our friends and our personal relationships, but also to the wider world.

Information for PARENTS



Online Parent Portal

www.tentenresources.co.uk/parent-portal

School login

School password

During this summer half term, our PSHE lessons focus on RSE. We use TEN's Life To The Full scheme of work. We have a school log in for their parent portal for you to look at the content of the course. Please do contact us if you have any questions.

Username:

endsleigh-hu6

Password:

pink-mother-3