**Music Progression at Endsleigh Holy Child**

**EYFS** **Expressive Arts and Design** (Development Matters)

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| **Exploring Media and Materials****30 – 50 months**To sing a few familiar songs.To begin to move rhythmically.To imitate movement in response to music. To tap out simple repeated rhythms. To explore and learn how sounds can be changed.**40 – 60 months**To begin to build a repertoire of songs and dances.To explore the different sounds of instruments.**ELG**To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**Being Imaginative****30 – 50 months**To develop preferences for forms of expression.To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.To sing to self and makes up simple songs.To make up rhythms.To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.**40 – 60 months**To create simple representations of events, people and objects.To initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.To play cooperatively as part of a group to develop and act out a narrative**ELG**To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. |

**Key Stage 1 (Year 1 and 2)**

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| --- |
| National Curriculum Objectives |
| **To perform:**Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically **To Compose:**Experiment with, create, select and combine sounds using the inter-related dimensions of music**To Transcribe:**Select and combine sounds**To Describe:**Listen with concentration and understanding to a range of high-quality live and recorded music |

**Key Stage 2 (Year 3, 4, 5 & 6))**

|  |
| --- |
| National Curriculum Objectives |
| **To perform:**Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression  Listen with attention to detail and recall sounds with increasing aural memory  **To Compose:**Improvise and compose music for a range of purposes using the inter-related dimensions of music**To Transcribe:**Use and understand staff and other musical notations**To Describe:**Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians  Develop an understanding of the history of music  |

**At Endsleigh Holy Child, we follow the Charanga music scheme from Foundation - Y4 and Music Express in Y5-6 (taught by SMC staff) to ensure progression.**

**Foundation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Me! | My Stories | Everyone | Our World | Big Bear Funk | Reflect, Rewind and Replay |

**Y1-2**

**Cycle B Charanga Y2
Sept 2020-July 2021 Sept 2022-July 2023**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Hands, Feet, Heart | Little Angel Gets Her Wings | Glockenspiel Stage 1 | I wanna play in a band | Zootime | Reflect, Rewind and Replay |

**Cycle A Charanga Y1
Sept 2021-July 2022 Sept 2023-July 2024**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Hey You | Little Angel Gets Her Wings | In the Groove | Rhythm in the Way We Walk and Banana Rap | Round and Round | Reflect, Rewind and Replay |



**Y3-4
Cycle B Y3 Charanga Sept 2020-July 2021 Sept 2022-July 2023**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 (Y4) | Summer 2 |
| Three Little Birds | Ho Ho Ho | Glockenspiel Stage 2 | Let your spirit fly |  Glockenspiel Stage 3 | Reflect, Rewind and Replay |

**Cycle A Y4 Charanga Sept 2021-July 2022 Sept 2023-July 2024**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 (Y3) | Spring 2 | Summer 1 | Summer 2 |
| Mamma Mia | Five Gold Rings |  Benjamin Britten – there was a monkey | Benjamin Britten – Cuckoo  | Lean on Me | Reflect, Rewind and Replay |

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**Sept 2021-22 NO SMC teaching**

**Y5
Music Express**

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| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Our Community  |  Solar System | Solar System | Life Cycles | Keeping Healthy | At the Movies |

**Y6
Music Express**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| World Unite | Growth |  Roots | Roots/Class Awards | Class Awards/ Journeys | Moving On |

