

Endsleigh Holy Child Mission is :-Inspire, Learn, Achieve and Grow.										
Intent	Endsleigh Holy Child Gospel Values	Love	Respect	Peace	Forgiveness	Fairness	Compassion	Justice		
	First hand experience to widen knowledge and skills across all curriculum areas.									
	The vision of the curriculum at Endsleigh Holy Child									
	Reflects the bespoke needs of our children and develops their confidence.									
	Respect for the environment and a genuine sense of awe and wonder for our planet motivates our pupils to become responsible global citizens.									
	Broadens horizons, develops global perspective.									
	To strive to rapidly improve vocabulary.									
	Develop a passion for learning and the resilience to carry out tasks with independence.									
	Help pupils to embrace diversity and value their own cultural heritage and recognise their contributions to the society in which they live.									
	To ensure our curriculum is highly aspirational and deeply inspired to ensure the children make best use of their gifts and talents.									
Implementation	Our teaching and learning principles:	Support	Encourage	Model	Evaluate	Improve	Celebrate			
	Educational visits including residential opportunities	Visitors	Assemblies	Whole school charity days	Responding to events in the news		Extracurricular clubs			
	"Cultural Capital"		Take part in musical opportunities and an opportunity to learn an instrument.		Engaging family days/ activities.					
	We have a deep knowledge of our children as individuals and we include our community and their needs in our provisions	We create a curriculum that is bespoke to the children at Endsleigh Holy Child	We create a leadership environment and school climate that is conducive to good implementation	We ensure we implement one improvement at a time through a staggered approach.	We articulate our vision to all stakeholders, teachers, leaders, directors, parents, children and parish.	We are continually making thoughtful adaptations, but only when the active ingredients of our curriculum are securely understood and implemented.	As a Catholic school community, prayer and worship thread through our daily life. RE teaching is the core and the foundation of the entire curriculum. (Core of the Core).			
	Create a culture for good implementation first.	English	Maths	Science	PSHE/RE	ART	DT	History		
		French		Geography	PE	Music		Computing		
		Core Values ongoing.		Family Learning/Homework projects where homework is celebrated rather than compulsory.		Wow or hook that engages children and gives context for learning.		Outcome to audience. Purpose for learning.		
		Less in more depth		Outcome to an audience		Hook that engages children and gives context.				
	Impact	High Quality: <ul style="list-style-type: none"> * Has the learning journey led to a purposeful outcome product? * Do the children have ownership of the outcome? * Are there relevant contexts for high quality outcomes in English, Maths and RE? * Children's work across the curriculum is of a good quality which they are proud of. * Are teaching expectations high enough? * Are children challenged to think and to evaluate their learning? * That assessment is purposeful and carefully monitored - used to plan intervention. 			Curriculum content is responsive & relevant: <ul style="list-style-type: none"> * Do children experience enjoyment in their learning? * Do children connect local, national and global context for learning? * Are tasks adapted to reflect current affairs, technological & environmental changes? * Children will develop detailed knowledge and skills across their curriculum. This will enable the children to achieve well and meet government expectations. * Acquired knowledge and skills enable children to achieve well. * Is assessment for learning responsive and effective? * Are there rich resources within the local community and environment which are maximised? 			Mastery for ALL: <ul style="list-style-type: none"> * At point of learning, is the curriculum sufficiently challenging and appropriate for each child? * Are there opportunities to develop? *By the end of year 6 at Endsleigh Holy Child, children are fully prepared for secondary school. * Children with SEND achieve their potential. * Children read with fluency and comprehension at an age appropriate level. *Mathematical knowledge, skills and procedures are applied with confidence. 		