



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by

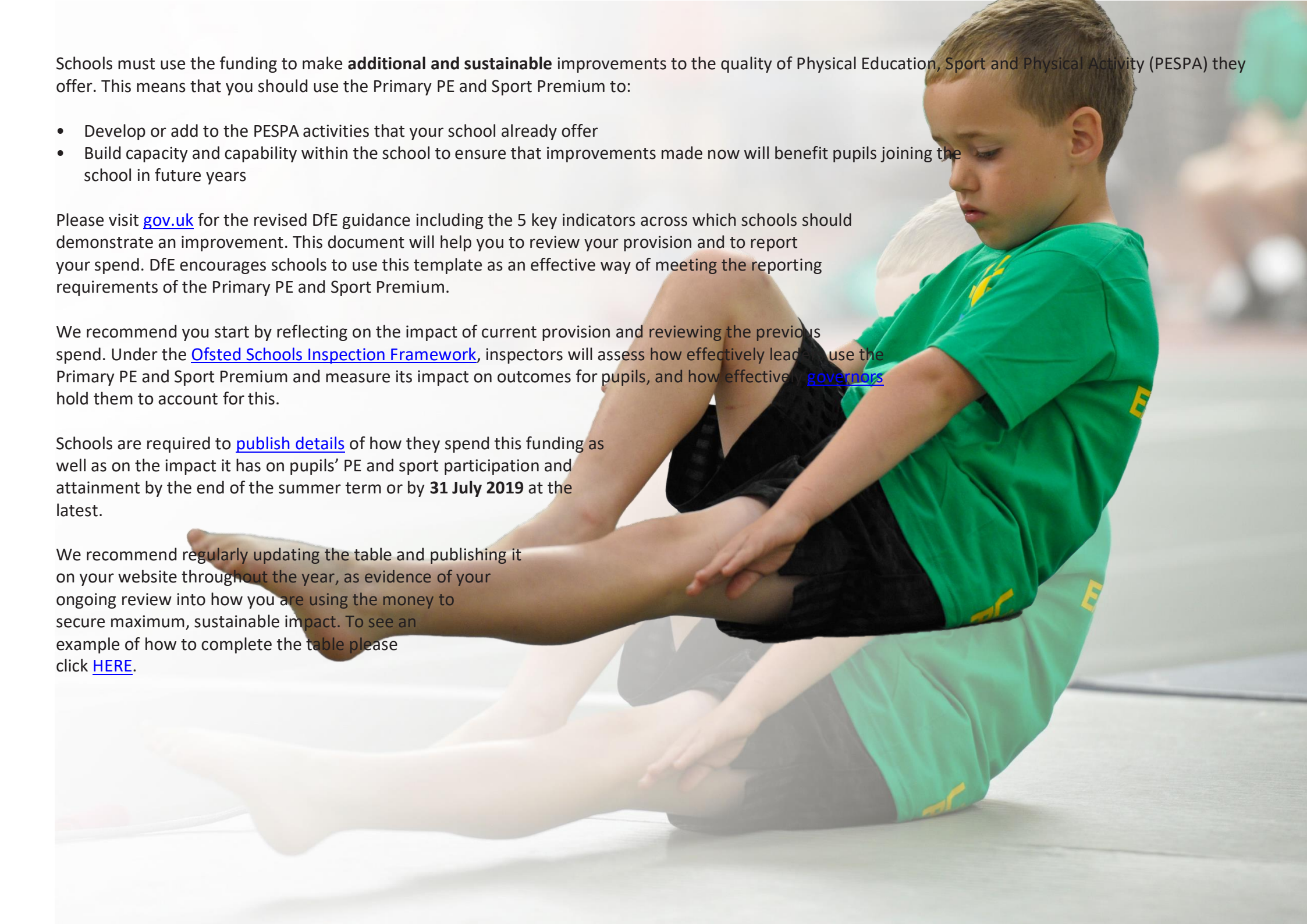


**YOUTH
SPORT
TRUST**



Endsleigh Holy Child VCA





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>*Receiving Silver in the Games awards demonstrating the breadth of sport participation across the school</p> <p>*Significantly increased extra-curricular provision taking place, including clubs and competition ensuring more pupils are engaging in more active time.</p> <p>*Introduction of sports leads and a sports council to drive PE forward and create more active-time for all pupils during lunch times.</p> <p>*Quality of teaching and learning improved due to specialist CPD and team-teach approach implemented through the Trust</p> <p>*Increased pupil participation across the year, particular focus has been on inclusion and providing a range of opportunities</p>	<p>*Further development of sports council to further promote sports through the social media/ noticeboards. To develop young leaders for in-school competitions and to extend their coaching participation to interschool competitions.</p> <p>*Increased pupil voice to support the PE curriculum and extra opportunities available to ensure they meet the needs of the children at Endsleigh.</p> <p>* Further continual improvement in the quality of teaching and learning by further upskilling of staff – including support and assess to high quality planning</p> <p>* Achieve Gold in the Games awards demonstrating further progression of sport and PE across the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,460	Date Updated: July 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Increase physical time wider than the curriculum, focusing on lunchtime including training sports leads to encourage active time during lunches.	*Purchase new playground equipment to ensure activities are available for pupils to be physically active over lunchtime *CPD for lunchtime staff * CPD for new sports lunchtime leads delivered, where possible, with specific Sports Coach	£150	New sports leads have been trained by sports lead and sports specialist to focus on increasing active time in key stage 1 and 2 for all children. New equipment has been bought to ensure more children have access to active time.	Sports leads were implemented in the spring term – but this needs to be continued in the next academic year and adapted depending on current climate.
*Continue to deliver quality 2 hours of PE per week with additional provision where possible	Monitoring by PE coordinator to ensure/check provision. Looking at progression across year and school (Also linked to improved provision on indicator 3) To ensure equipment is available to promote progress, e.g. ensuring enough equipment for all children, the equipment is fit-for purpose or to purchase additional equipment to enhance learning experiences.	£150 £4,000	Learning walks have shown an increase in PE teaching ensuring all children get 2 hours of quality PE time a week. Equipment has been replaced where needed. Additional equipment has been purchased to enhance pupil progress and experiences in PE, e.g. gymnastics springboards/ landing mats	Long-term plan to be implemented for the full academic year to see progression of skills. To ensure staff have up-to-date training on new equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Achieving the Silver Active Mark award to support the profile of PE and Sport across school.	SLT time and PE coordinator to spend time reviewing and monitoring provision to seek out areas of improvement and target specifics across the year	£100	*On track to achieve until COVID – to be continued progression next academic year. Increasing participation in personal challenges, intra-school competitions and inter-school competitions. Creating more active links with outside sports agencies. Completing activity heat maps to ensure active time across the school day.	To progress to the Gold Mark Award 2020-2021
Renew and improve sports leaders to increase pupil and leadership, increasing the profile of physical activity.	Review current sports leaders' roles - new active challenges at lunchtimes - Raise profile of PE through awards in assemblies. Focus on leadership in Key Stage 2 PE lessons and in after-school sports clubs.		New active time activities for sports leads. Spots media reporters and sports 'leaders' to referee games chosen and trained. *Not able to be implemented due to Covid	Train new sports leaders' team for the 2020-2021 academic year. To promote spot further through our school media and to have focus on developing leaders to referee spots in schools.
*Children are assessing learning at the appropriate level - this includes ensuring the all equipment necessary for a range of PE teaching is available to engage children in PE.	PE leader (alongside sports specialist lead) to implement a new skills progression grid with a focus on building skills taught in each lesson and how they are built on through each year group. Pupil voice to be completed on impact of PE (looking at profile of PESS across the school).	£100	A new sports plan has been developed and implemented across the school focusing on progression of fundamental movement skills throughout the school.	Pupil voice to be completed in the autumn term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the standard of teaching and learning in Physical Education thus impacting positively on pupil achievement. Through this enhancing teacher skill set, improve teacher confidence and quality assure assessments.	Implementation of specialist PE teacher one day a week. Teaching all pupils throughout the year. Class teachers present at all times and to use this as a CPD opportunities. Staff should be upskilled during the lesson with the focus on improving their own practice. This includes: Stages of planning Deploying resources Team teach/ CPD Peer observation Lesson observation and feedback to move practice forward Refining accurate teacher assessment	£9000	New 'team teach' approach to PE teaching with specialist sports teacher, has built PE confidence of teaching staff. Ongoing monitoring shows that this approach is increasing the pupil progress within lessons – including lessons where the sports specialist is not in attendance in the lesson. . Staff voice shows that teacher confidence has improved.	Approach must continue to build on the 'Team teach' model. This approach is supporting the school in becoming sustainable in the approach to professional improvement and upskilling of staff. Future monitoring will be focused around creating accurate assessments of all pupils.
To continue to increase quality of knowledge and understanding to support increased quality level of teaching and level	-SEND training for PE (including in lessons and Access other relevant training provided by Hull Active for example: - Beginning of year sports conference - sport specific training - youth leaders training	£1500 (Hull active subscription)	SEND PE sessions were set up in spring 2 which pupil voice showed that the children enjoyed and increased their confidence. Sports leaders were then trained and began to deliver 'active activities' during lunchtimes. Other training scheduled has been delayed until next academic year.	To embed the SEND PE sessions and train staff further on inclusion within PE lessons. To continue the development of staff in specialist areas of the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities for wider ranging sports/activities on offer to increase participation and skills.	<p>After school clubs in a variety of areas, for example – Musical theatre, dance, boxing, tennis, football and Judo</p> <p>Undertake pupil voice to seek opinions regarding the offer to sports provisions.</p> <p>Purchase new equipment if required.</p> <p>Review the current provision of both external provision and clubs offered by staff to ensure they meet the needs of the pupils.</p>	£3,000	<p>Pupils participating in after-school sporting provision rose to % from % the previous year.</p> <p>Additional equipment purchased the enhance provision of after-school clubs.</p>	<p>Review the extra-curricular provision to ensure that the provision provided matches the children's needs. To carry out a pupil voice to assist with re-mapping the provision for both internal and external provision.</p> <p>Offer the children sessions to try the available extra-curricular activities to develop enthusiasm and interest.</p>
Seek a broader range of opportunities for pupils.	PE leader to arrange PE experiences for different years groups to experience each year, e.g. going to try sports in an external setting (badminton, gymnastics centre etc). Opportunities to try new, broader skills, e.g. rock-climbing	£500		Carried forward to next academic year due to covid

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase opportunities for all children to be involved in competitive sport. Increased opportunities for specific groups to be involved in competitive sport including vulnerable groups, both internally in the school and externally.</p>	<p>-Continued subscription to HAS (Hull Active Schools) to provide a program of competitive opportunities. Participating in as many as possible and tracking which pupil participate to ensure the impact is as wide hitting as possible.</p> <p>Monitor the groups attending activities. Is this an increasing number of pupils on the previous year? PE leader to review and change to ensure a wide range of pupil involvement. Target pupils missing/ not accessing competitive sport and ensure plans are adapted to provide the appropriate are in place.</p> <p>Continue to increase the amount of in-school competitions in PE lessons and sports clubs to give all children the opportunity to compete.</p> <p>Source community clubs to deliver additional (on top of 2hours provision) curriculum sessions to promote competitive sport. A range across the year.</p>	<p>£1500 (repeated cost)</p>	<p>Re-subscribed and have attended several sports competitions (up to spring 1 term).</p> <p>All children have had the opportunity to compete during their PE lessons.</p> <p>Some good club links made to support children in accessing competition outside of school.</p>	<p>To continue with membership to increase levels of competition further, specifically monitoring pupils who may not normally access this provision. Need to monitor participation moving forward to target the right groups and ensure there is an increase on this year.</p> <p>To continue to build on in-school competitions by implementing whole school competitions in PE lessons at the end of each PE unit. A focus to be implemented on the sporting standards, e.g. determination</p>