

## Endsleigh Holy Child VC Academy Foundation Stage Long Term

### Cycle B

This is an outline of the coverage of the EYFS curriculum. In order for the children's learning opportunities to have the highest impact we aim to use their interests to engage the children fully in learning and ensure high level of enjoyment and involvement. We will use the questions below as guides but the individual interests, prior knowledge and experiences of the children will influence how we approach these. Depending on the children's interests and levels of involvement the key questions may be changed or added to during the year.

We work closely with parents and carers to share information about their child's learning. We have regular conversations about their child's individual interests and development and ensure that provision is made to provide for these. There are also opportunities to find out or come and see what they have been doing during Come and Play weeks. We will send out half termly curriculum update newsletters, use twitter and parent mail. Each child also has an online learning journal using Tapestry. We would like parents to contribute to these. They will help us keep the child's learning experiences relevant and interesting to each individual. We will use them to assess their developmental needs, allowing us to develop and extend each child's social and emotional wellbeing, skills, knowledge, creativity and critical thinking.

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main talk for writing story	Ten Little Superheroes	Walking Through The Jungle	Whatever Next	The Gingerbread Man	Handa's Surprise	The Three Little Fish and the Big Bad Shark
These Prime Areas will be covered continuously during the year.						
Personal, Social, and Emotional Development	Play cooperatively and take turns. Take steps to resolve conflict with other children. Confident to speak to others about needs, wants and opinions. Aware of boundaries set and behavior expectations.	Initiate conversations. Take account of what others say. Can talk positively about own abilities. Talk about own and others feelings. Confident to stand and speak, dance on stage during Nativity performance.	Explain own knowledge and Understanding and ask questions. Say when they do or do not need help. They understand what bullying is and that it is unacceptable behavior.	Share ideas to organize their activity. Confident to try new activities. Choose resources they need. Ability to solve problems.	Work as part of group. Show sensitivity to others' needs and feelings. Listen to each others suggestions and plan how to achieve an outcome without adult help.	RSE: Journey in love Understand rules for fair races at Sports Moring. They stop and think before acting. Play group games with rules. Resolve minor disagreements and come up with a fair solution.
Physical Development	Outdoor environment daily provision Gross and fine motor skills Funky Fingers Letter formation	Outdoor environment daily provision Gross and fine motor skills Funky Fingers Letter formation	Getting changed for PE Gymnastics Outdoor environment daily provision Gross and fine motor skills	Getting changed for PE Ball/equipment skills Outdoor environment daily provision Gross and fine motor skills	Getting changed for PE Preparing for sports day Outdoor environment daily provision Gross and fine motor skills	Getting changed for PE Preparing for sports day Races Athletics

			Funky Fingers Letter formation Dragon dance (Chinese New Year)	Funky Fingers Letter formation	Funky Fingers Letter formation Healthy Fruit Tasting	Outdoor environment daily provision Gross and fine motor skills Funky Fingers Letter formation
Communication and Language	Asking for help, Talking about ourselves, Building up vocabulary in new areas with new resources, Understand how to use new objects, Responding to instructions.	Retell stories using puppets, Role play and act out stories, Use language from books. Extend vocabulary. Use language in role play.	Maintain attention, concentrate and sit quietly. Listen attentively to stories. Understand Christmas jokes and songs Introduce storyline or narrative into their play.	Understanding of prepositions (under, on, behind). Respond to how and why questions about stories. Use talk to organise ideas.	Respond to stories Respond to how and why questions about events. Express own views. Ask questions about why things happen.	Explain and justify ideas. Imagine possibilities. Talk about their time in Foundation and what they are looking forward to about moving to Year One. Oral recount of trip to the Deep. Share the visit to the Deep with rest of school
These Specific Areas of learning show coverage for each half term.						
Literacy (In addition to Read Write Inc. Phonics)	Mark making, Listen to and join in with stories, Look at books independently, Give meaning to marks as draw and paint Recognising own name and logos Name writing Making top trump jungle cards	Name writing Diwali cards Initial sounds Writing CVC words Picnic menu Labels Writing Christmas lists Nativity story Where can I go to next? (In a cardboard box)	Letter Writing Story Sequencing Non-fiction Local Walk Traditional Tales Rhyming words	Identifying characters Character descriptions Write captions Non-fiction World Book Day World Poetry Day Instructions for planting a bean Writing a diary	Writing sentences Story writing Sequencing stories	Writing sentences Story writing Features of narrative writing
Mathematical Development (White Rose Overview)	Baseline Numbers Counting	Shape, Space and Measures 2D shape	Numbers (Recognition) Counting Length, weight and capacity	Addition and subtraction 3D shape Time	Numbers (recognition) Counting Addition and subtraction Doubling and halving (sharing)	Position and direction Consolidation

Understanding of the World	Summer Memories Autumn Hull Fair Harvest Hull Fair food Materials	Diwali, Bonfire Night Hibernation Role Play Birthdays ICT Nativity Scene Occupations: Postman	Winter Season - Changes Investigating Ice Chinese New Year Fairtrade Fortnight Safer Internet Day	Spring Season - Changes Easter Celebrations Science Week Growing Veg Gardening	Bee-bots Minibeasts Recycling	Summer Season The world around us Different countries of the world International Week Visit The Deep
Expressive Arts and Design	Colour mixing Hull Fair rides Making representations Investigating colour mixing Textured skylscapes Superhero song	Design a birthday present Diva lamps Dancing Baptism Role Play Nativity songs and dances	Artic worlds Frozen story Frozen songs Snowman music .	Easter Gardens Farm pictures	Fruit and veg drawings Creating caterpillars and butterflies using mixed media	Seascapes Rainbow Fish pictures
RE	Myself Welcome	Welcome Other faiths: Judaism Birthdays	Celebrating Gathering	Gathering Other faiths: Islam Growing	Friends Good news	Good news Our World
Endsleigh Curriculum (PHSHE)	Peaceful problem solving Healthy Food Jigsaw	Remembrance Day Anti-bullying Week Expect Respect Jigsaw	Recycling Postman visit Chinese New Year Occupations Jigsaw	International Women's Day Mother's Day Our bodies Easter Celebrations Jigsaw	St Georges' Day May Day Celebrations Father's Day Jigsaw	Child Safety Week British Values RSE (Rainbow Fish) Transition Week Jigsaw
Visits/Visitors Wow days/events	Come and Play Sessions Superhero dress up Bear Hunt Walk around the field	Class Baptism – Father Peter Visit Birthday Party Mass Christmas Nativity Theatre Visit Carol Service	Come and Play Sessions Chinese New Year Celebration Space crash	World Book Day Priest Visit Egg decorating Beanstalk Puppet Lady Planting	Come and Play Sessions Fruit Tasting Caterpillar Growing	Visit the Deep Sports Afternoon Summer Fair Meet new teacher and class