**Endsleigh Holy Child VC Academy**

**KS1 Long Term Plan**

Cycle A (2021 - 2022)

|  |  |  |  |
| --- | --- | --- | --- |
|  | No place like home? | What a Wonderful World! | Looking Back, Looking forward |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| T4W | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** |
| Character description | Recipe | Setting Description | Letter | Beat the Monster Tale | Instructions | Journey Tale | Diary | Losing Tale | Recount | Wishing Tale | Non -Chronological Report |
| MathsY1Y2 | Number: Place Value (Within 10)Comparisons of quantities and part-whole relationshipsNumbers 0-5Recognise, compose, decompose and manipulate 2D and 3D (1) | Recognise, compose, decompose and manipulate 2D and 3D (2)shapesNumbers 0 to 10Additive structuresAddition and subtraction facts within 10 | Number: Numbers 0 to 20Unitising and coin recognitionPosition and directionTime |
| Numbers 10 to 100Calculations within 20Fluently add and subtract within 10Addition and subtraction of two-digit numbers (1) | Introduction to multiplicationIntroduction to division structuresShapeAddition and subtraction of two-digit numbers (2) | MoneyFractionsTimePosition and directionMultiplication and division – doubling, halving, qualitative andpartitive divisionSense of measure – capacity, volume, mass |
| REY1Y2 | **Domestic Church –** Families**Baptism / Confirmation –** Belonging**Advent / Christmas –** Waiting**Judaism –** Abraham and Moses | **Domestic Church –** Homes**Baptism / Confirmation –** Promises**Advent / Christmas –** Visitors**Judaism -** Synagogue | **Local Church –** Special People**Eucharist –** Meals**Lent / Easter –** Change |
| **Domestic Church –** Beginnings**Baptism / Confirmation –** Signs and Symbols**Advent / Christmas –** Preparations**Judaism –** Shabbat | **Domestic Church –** People**Baptism / Confirmation –** Called**Advent / Christmas –** Gift**Judaism –** Torah | **Local Church –** Books**Eucharist –** Thanksgiving**Lent / Easter –** Opportunities |
| Science Y1Y2 | **Chemistry** Everyday Materials  | **Biology****Animals including humans** | **Earth Science****Seasonal Changes** | **Biology**Living things |
| **Chemistry** Uses or Everyday Materials  | **Biology**Living Things and life cycles | **Biology**Plants and animals including humans |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn No place like home? | Spring What a Wonderful World! | Summer Looking Back, Looking forward |
| History | Amy Johnson – local study (Significant Individuals) | People who make the world a better place (Nursing) | My family album(Changes in living memory) |
| Geography | Our school(local area) | Our country (locational and mapwork) | Human and Physical World (Geographical Vocabulary) |
| Music | Hey You and Nativity  | Nativity | In the Groove | Round and Round | Your imagination  | Reflect, rewind and replay |
| Art | Colour theory, sketching and paintingFocus on L. S Lowry | Sculpture and printing Nature – Goldsworthy | Collage and TextilesAll about me: portraits |
| Design | Slides and Levers Traditional Tales | Textiles - joining with glueFinger Puppets | Cooking and Nutrition Teddy Bear’s picnic |
| Computing | E- Safety | Computing systems and networks- Technology around us | Creating Media- Digital photography | Coding with Scratch Junior | Coding with Scratch Junior | Assessment |
| Jigsaw | Being Me in My World  | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Life to the Full: RSE |
| Year 1 PE | Fundamentals | Ball Skills | Gymnastics | Dance | Target Games and athletics | Sports day practice and target games |
| Year 2 PE | Fundamentals | Sending and receiving | Dance | Gymnastics | Net and wall and invasion | Sports day practice and fielding and striking |

CYCLE B (2022 – 2023)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Earth, Wind and Fire | Seeking New Places | Treasures |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| T4W | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** | **Fiction** | **Non-fiction** |
| Character description | Recipe | Setting Description | Letter | Beat the Monster Tale | Instructions | Journey Tale | Diary | Losing Tale | Recount | Wishing Tale | Non-Chronological Report |
| MathsY1Y2 | Number: Place Value (Within 10)Comparisons of quantities and part-whole relationshipsNumbers 0-5Recognise, compose, decompose and manipulate 2D and 3D (1) | Recognise, compose, decompose and manipulate 2D and 3D (2)shapesNumbers 0 to 10Additive structuresAddition and subtraction facts within 10 | Number: Numbers 0 to 20Unitising and coin recognitionPosition and directionTime |
| Numbers 10 to 100Calculations within 20Fluently add and subtract within 10Addition and subtraction of two-digit numbers (1) | Introduction to multiplicationIntroduction to division structuresShapeAddition and subtraction of two-digit numbers (2) | MoneyFractionsTimePosition and directionMultiplication and division – doubling, halving, qualitative andpartitive divisionSense of measure – capacity, volume, mass |
| REY1Y2 | **Domestic Church –** Families**Baptism / Confirmation –** Belonging**Advent / Christmas –** Waiting**Judaism –** Abraham and Moses | **Domestic Church –** Homes**Baptism / Confirmation –** Promises**Advent / Christmas –** Visitors**Judaism -** Synagogue | **Local Church –** Special People**Eucharist –** Meals**Lent / Easter –** Change |
| **Domestic Church –** Beginnings**Baptism / Confirmation –** Signs and Symbols**Advent / Christmas –** Preparations**Judaism –** Shabbat | **Domestic Church –** People**Baptism / Confirmation –** Called**Advent / Christmas –** Gift**Judaism –** Torah | **Local Church –** Books**Eucharist –** Thanksgiving**Lent / Easter –** Opportunities |
| Science Y1Y2 | **Chemistry** Everyday materials  | **Physics**Seasonal changes | **Biology**Plants | **Biology**Plants  | **Biology**Animals including humans  | **Biology**Living things |
| **Biology**Animals including humans  | **Biology**Living Things and their habitats – land animal focus | **Biology**Living Things and their habitats- underwater animal focus | **Chemistry** Everyday Materials  | **Biology**Plants  | **Biology**Plants  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| History | Great Fire of London(Events beyond living memory) |  Explorers(Significant Individuals – Armstrong and Sharman) | Seaside – in the past(Changes within living memory.) |
| Geography | Weather | On Safari | Mapping Skills |
| Music | Hey You | Rhythm in the Way we walkThe banana rap | In the Groove | Round and Round | Your imagination  | Reflect, rewind and replay |
| Art | Colour theory, sketching and paintingFocus on Kandinsky | Collage and printing African art | Sculpture and TextilesSeascapes |
| Design | Cooking and NutritionPizza Toppings | Mechanisms (Wheels and axles)Safari vehicle | Structures Houses |
| Computing | E- Safety | Computing systems and networks- Technology around us | Creating Media- Digital photography | Coding with Scratch Junior | Coding with Scratch Junior | Assessment |
| Jigsaw | Being Me in My World  | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Life to the Full: RSE |
| Year 1 PE | Fundamentals | Ball Skills | Gymnastics | Dance | Target Games and athletics | Sports day practice and target games |
| Year 2 PE | Fundamentals | Sending and receiving | Dance | Gymnastics | Net and wall and invasion | Sports day practice and fielding and striking |