

Endsleigh Holy Child VC Academy



**ENDSLEIGH
HOLY CHILD**
VC ACADEMY

Remote Learning Offer - Sept 2021

There are 3 potential types of remote learning which will be employed at Endsleigh Holy Child from the beginning of the new academic year should children's education be disrupted as a result of Covid-19. It is not envisaged that there will be national school closures nor that we would have to close whole classes. However, our decisions will always be informed by the local picture and we will respond appropriately. Please see our Covid outbreak contingency plan September 2021. Should there be a number of cases of Covid within school, whole classes may have to move to home learning for 10 days. This would only be a last resort and in the best interests of the children.

It is highly likely that individual children will be self-isolating due to testing positive. Should they be ill with Covid or any other illness, there is no expectation that work is completed at home.

	Three different types of home learning		
	Individuals isolating	Whole class bubble closure	Whole school closure
Who is this for?	Individuals who are unable to attend school due to testing positive for Covid-19 but who are asymptomatic and NOT ill.	A class or classes who have moved to home learning due to a significant number of cases within the class which continues to spread.	This is not anticipated although should school close as a result of Covid, home learning will be provided.
Structure for learning	<p>If your child does not have access to a device on which to work, please contact school and one will be provided.</p> <p>Class teachers will upload work to Google Classroom on a daily basis.</p>	<p>If your child does not have access to a device on which to work, please contact school and one will be provided.</p> <p>The day will begin and end with online Google Meet.</p> <p>Daily phonics/reading, writing and maths lessons will be delivered via</p>	<p>If your child does not have access to a device on which to work, please contact school and one will be provided.</p> <p>As during previous school closures, work will be set for a minimum of 4 hours. As with the whole class bubble closure, the</p>

	Where appropriate, paper copies of work will be provided.	Google Classroom: these will be a blend of live teaching and recorded slides. Additional activities will be set for the other curriculum subjects.	day, will begin and end with Google Meet. Work will be set via Google Classroom and be a blend of live and recorded sessions.
What will the work include?	Daily Maths (White Rose), guided reading (KS2), phonics (KS1) and writing activity provided on Google Slides A range of other curriculum activities to be completed over the course of self-isolation including 2 RE lessons. TT Rockstars/Numbots (15 minutes) Independent read	Google Meet for registration and check in (20 minutes) Pre-recorded phonics or reading input with an independent activity to complete. Pre/recorded or live maths lesson based on White Rose maths and independent task. Pre/recorded or live writing lesson and independent task. 2 RE lessons (either live or recorded) subjects provided via Google Slides A range of activities linked to a different curriculum area each day. TT Rockstars/Numbots (15 minutes) Independent read (20 minutes)	Google Meet for registration and check in (20 minutes) Pre-recorded phonics or reading input with an independent activity to complete. Pre/recorded or live maths lesson based on White Rose maths and independent task. Pre/recorded or live writing lesson and independent task. 2 RE lessons (either live or recorded) subjects provided via Google Slides A range of activities linked to a different curriculum area each day. TT Rockstars/Numbots (15 minutes) Independent read (20 minutes)

		<p>Google Meet to end the day and provide feedback</p>	<p>Google Meet to end the day and provide feedback</p> <p>Work within the other curriculum areas will be developed around a theme as in the most recent lockdown.</p>
<p>Communication between home and school</p>	<p>The child's teacher or a teaching assistant attached to the class will make initial contact.</p> <p>Any issues/concerns around home learning can be emailed to the school admin who will pass this on.</p> <p>Children who are on the SEN register or identified as having other vulnerabilities will be contacted by a member of the inclusion team.</p> <p>Children with an EHCP and 1:1 will have additional contact from their designated support.</p>	<p>There will be a daily 'check-in' via the Google Meets</p> <p>Teaching Assistants will be available to make additional calls where needed to support learning</p> <p>Any issues/concerns around home learning can be emailed to the school admin who will pass this on.</p> <p>Children who are on the SEN register or identified as having other vulnerabilities will be contacted by a member of the inclusion team.</p> <p>Children with an EHCP and 1:1 will have additional contact from their designated support.</p>	<p>As for, class closure</p> <p>Children with an EHCP will be offered a place in school.</p> <p>One fortnightly welfare calls will be made by a member of the school team.</p> <p>Where there is no contact between home and school via online learning and telephone calls, home visits will be made by members of the school's senior leadership team.</p>

<p>Will there be direct teaching/ feedback?</p>	<p>There will be no direct teaching, but feedback for the core subjects will be given via Google Classroom at the end of the day.</p> <p>Specific, targeted support will be given on return to school if misconceptions have occurred.</p>	<p>Direct teaching, will take place once a day during Google Meet.</p> <p>Individual feedback will be given via Google Classroom for core subjects and all work will be read and acknowledged.</p> <p>More general feedback may be given during the afternoon Google Meet.</p>	<p>Direct teaching, will take place once a day during Google Meet.</p> <p>Individual feedback will be given via Google Classroom for core subjects and all work will be read and acknowledged.</p> <p>More general feedback may be given during the afternoon Google Meet.</p>
<p>What resources will be needed.</p>	<p>Access to the internet Chromebook/laptop (can be loaned from school if needed) Log in information Paper/pen/pencil to support home learning</p>	<p>Access to the internet Chromebook/laptop (can be loaned from school if needed) Log in information Paper/pen/pencil to support home learning</p>	<p>Access to the internet Chromebook/laptop (can be loaned from school if needed) Log in information Paper/pen/pencil to support home learning</p> <p>Children who need specific equipment to support their learning, e.g. coloured overlays, will have these provided.</p>

EYFS Example Timetable in event of class/full closure



F2 Home Learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.30	Reading/Writing	Reading/Writing	Reading/Writing	Reading/Writing	Reading/Writing
10.00 - 10.30	Phonics	Phonics	Phonics	Phonics	Phonics
11.00 - 11.30	Maths	Maths	Maths	Maths	Maths
12.30 - 1.00	World	Creative	Physical	RE	PSED